

St Philips SNS

Learning From Home: 3rd Class

Monday 20th April – Friday 25th April

(to follow the links hold Ctrl and click the blue text)

Monday	Tuesday	Wednesday	Thursday	Friday
<p>English: Write a list of all the synonyms (A word that means the same or nearly the same) you can think of for these words:</p> <p>Big, Said, Happy, Sad.</p> <p>Maths: Daily 10</p> <p>Ms. Carolan-</p> <p>Weekly Maths Work</p> <p>Self correct using the link below</p> <p>Correct your work</p> <p>Mr.Campbell- Learn your 6 X tables and colour you Multiplication Worm</p> <p>Activity sheet found here</p> <p>Ms.Keenan and Ms.Coady:</p> <p>1.Topmarks:</p> <p>Level 3 addition and subtraction</p>	<p>English: Use different adjectives and adverbs to make these sentences more exciting!</p> <p>Worksheet</p> <p>Maths: Daily 10</p> <p>Ms. Carolan-</p> <p>Weekly Maths Work</p> <p>Self correct using the link below</p> <p>Correct your work</p> <p>Mr.Campbell- Make up 10 2-Digit sums X 6 (eg 54 X 6)</p> <p>Ms Keenan and Ms Coady</p> <p>1.Use the online interactive clock</p> <p>https://www.visnos.com/demo/s/clock to answer these</p>	<p>English:</p> <p>Read the story of the shy kingfisher on page 76 of your Treasury and answer the questions.</p> <p>Maths: Daily 10</p> <p>Ms. Carolan-</p> <p>Weekly Maths Work</p> <p>Self correct using the link below</p> <p>Correct your work</p> <p>Mr. Campbell- Make up 10 2-Digit sums X6 (eg 54 X 6)</p> <p>Ms Keenan and Ms Coady</p> <ol style="list-style-type: none"> Daily Ten Wednesday Maths 	<p>English: Write a short story inspired by this picture. Link</p> <p>Maths: Daily 10</p> <p>Mr.Campbell- Make up 10 3-Digit sums X 6 (eg 954 X 6)</p> <p>Ms. Carolan-</p> <p>Weekly Maths Work</p> <p>Self correct using the link below</p> <p>Correct your work</p> <p>Music: Listen and respond. Listen to this piece of music and draw a picture of what comes into your mind when you are listening. Try and listen before you look at the name of the piece.</p> <p>https://www.youtube.com/watch?v=Nrs5oQJZEK8</p>	<p>English: Write the instructions to a game/recipe using the procedural writing techniques that you've learned. Teach someone at home! In case you have forgotten here is a link how to write instructions</p> <p>Maths: Daily 10</p> <p>Test Yourself on your tables on the Baloon Pop Game</p> <p>Ms. Carolan- Weekly Maths</p> <p>Art: Create a thank you poster for all the frontline workers and put it in your front window.</p> <p>Time Capsule</p>

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<p>2.Revise 9x tables</p> <p>3.Watch the video: https://www.youtube.com/watch?v=YxoLLSTu1jo</p> <p>4.Write down 3 things that you learned about 3-D shapes.</p> <p>5.What 2-D shapes did you see in the video?</p> <p>Science: Make your own Birdfeeder!Birdfeeders If you don't have these ingredients in your house, why don't you make a bird bath instead, using a small bowl and water!. Make a colourful sign or paint some stones so the birds know where to go!</p> <p>SPHE: Watering Positive thoughts. Worksheet</p>	<p>questions. Tuesday Time Questions</p> <p>3.Revise 9x tables.</p> <p>Geography: Mapping- Draw a birds eye view of the route you take to school.</p>	<p>History: Listen to the story of Romulus and Remus here Romulus and Remus</p> <p>Create a comic strip retelling the story.</p>		<p>Print off this time capsule or make your own!</p>
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DEAR Time: Spend 15 minutes reading your book.

Write Here (Handwriting): Spend 20mins doing your handwriting (Write Here)

Physical Exercise: 60 minutes make sure to get active every day – go for a walk, cycle your bike, practice your GAA, Soccer drills or dance skills

[Go Noodle](#), [Cosmic kids](#), Yoga, Kids Pilates

We also encourage our children to take part in The Body Coach Joe Wicks daily P.E session on [Youtube](#) at 9am

Extra activity: If you get a chance please watch RTE2 daily school at eleven o'clock each morning also!



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[Twinkl](#) has loads of worksheets that you can print and do.

[Mrs Scallons English Groups](#)

[Monday](#)

Read the story "A trip to the zoo".

Can you think of a different way to catch the monkey? Write 3 or 4 sentences about it.

[A Trip to the Zoo](#)

[Tuesday](#)

A trip to the zoo. Answer questions 3 and 4, remember to use full sentences.

[Questions](#)

[Wednesday](#)

Question 19 - Write 1 or 2 sentences about the 4 pictures to tell the story.

Question 20 - Unjumble the letters to find the names of the animals.

[Questions](#)

[Thursday](#)

Play a game with your family-think of an animal for each letter of the alphabet-e.g A is for Alligator

[Friday](#)

Look up some facts on the Internet about your favourite zoo animal. Write or tell someone 5 new facts you found out.

[Mr Norton's Activity Group](#)

Monday: Joe Wicks P.E. [Lesson](#)

Tuesday: Mr. Norton's Home exercise [lesson](#)

Wednesday : Joe Wicks P.E. [Lesson](#)

Thursday: Mr. Norton's Gross Motor skills activity [Lesson](#)

Friday: Joe Wicks P.E. [Lesson](#)