

St Philips Senior National school
Learning from Home: 4th Class
Monday 20th April - Friday 24th April

Monday	Tuesday	Wednesday	Thursday	Friday
English: Look around your house. Make a list of 10 nouns (a couch), 10 verbs (Dad is <u>cooking</u>) and 10 adjectives (a <u>clean</u> bedroom). Put 3 of each into sentences (9 sentences in total). Gaeilge: Mé Féin revision: Inis dom fút féin <u>sheet 1</u> - attached below. (Rugadh mé ar an = I was born on the) Try <i>Duolingo</i> each day for ten minutes or watch some cartoons on TG4 https://www.duolingo.com/course/ga/en/Learn-Irish Mental Maths tables: All classes Tables 2/4/8 revision Hit the button: https://www.topmarks.co.uk/mathsgames/hit-the-button Ms Kenna's class:	English: Sorting adjectives <u>worksheet 2</u> – attached below. When completed write one adjective from each box into a sentence. Gaeilge: Mé Féin revision: Cén aois thú? <u>Sheet 3</u> – attached below. Try <i>Duolingo</i> each day for ten minutes or watch some cartoons on TG4 https://www.duolingo.com/course/ga/en/Learn-Irish Mental Maths Tables: All classes Tables 2/4/8 revision Hit the button: https://www.topmarks.co.uk/mathsgames/hit-the-button Ms Kenna's class:	English: Newgrange reading comprehension <u>sheet 4</u> – attached below. Read and answer the questions. Gaeilge: If you can, use Google to see a photo of Newgrange and see if you can find out any more interesting information about it. Gaeilge: Mé Féin revision: Leipreachán <u>sheet 5</u> – attached below. Try <i>Duolingo</i> each day for ten minutes or watch some cartoons on TG4 Mental Maths Tables: All classes Tables 2/4/8 revision	English: Today, April 23 rd , is Shakespeare Day. Can you name any of his famous works? Write some Newgrange facts that you remember from reading yesterday. Try to get 5 or more! Gaeilge: Handwriting book = 15 minutes. Remember the 3 Ps from last week! Gaeilge: An Aimsir revision: Tarraing an aimsir <u>sheet 6</u> – attached below. (Colour the weather) Try <i>Duolingo</i> each day for ten minutes or watch some cartoons on TG4 Mental Maths Tables: All classes Tables 2/4/8 revision	English: Just like last week try to listen to one of David Walliams ELEVENSES on his website https://www.worldofdavidwalliams.com/ Or spend 20 minutes reading yourself! Gaeilge: Try <i>Duolingo</i> each day for ten minutes or watch some cartoons on TG4 https://www.duolingo.com/course/ga/en/Learn-Irish Maths: All classes Tables 2/4/8 See if someone can test you on your 2, 4 and 8 times tables! Good luck! Ms Kenna's class:

<p>Daily Ten: https://www.topmarks.co.uk/mathsgames/daily10</p> <p><u>Ms Kenna's class:</u></p> <p>Number of the day = 315</p> <p><u>Time Revision</u> = 15 minutes written work a day.</p> <p>Work through pages 150, 151 and 152 (Q 3, 4 & 5) this week.</p> <p>*Remember when adding time if your minutes add up to 60 or above you must rename 60 minutes as 1 hour.</p> <p>*When subtracting you may need to borrow from the hour side.</p> <p>Extension work: MM p 153</p> <p><u>Mrs Harte & Ms Murtagh's class:</u></p> <p>See grid below</p> <p><u>Mr Donohoe & Ms Lynn's class:</u></p> <p>https://www.math-drills.com/fractions/fractions_modeling_234_001.pdf?v=1360865090</p> <p>https://www.math-drills.com/fractions/fractions_modeling_2345_001.pdf?v=1360865146</p> <p><u>SPHE:</u></p> <p>Think of a happy thought like at the beginning of Friends lessons. Share this with your family. Spend some time helping someone at home, for example helping a younger brother or</p>	<p>Number of the day = 2018</p> <p><u>Time Revision</u> = 15 minutes written work a day.</p> <p>Work through pages 150, 151 and 152 (Q 3, 4 & 5) this week.</p> <p>Extension work: MM p 153</p> <p><u>Mrs Harte & Ms Murtagh's class:</u></p> <p>See grid below</p> <p><u>Mr Donohoe & Ms Lynn's class:</u></p> <p>https://www.math-drills.com/multiplication2/multiplication_0201_005.pdf?v=1472647516</p> <p><u>SESE - History:</u></p> <p>Write a paragraph about <u>why</u> this coronavirus pandemic known as Covid-19 will be in</p>	<p>Daily Ten: https://www.topmarks.co.uk/mathsgames/daily10</p> <p><u>Ms Kenna's class:</u></p> <p>Number of the day = 4552</p> <p><u>Time Revision</u> = 15 minutes written work a day.</p> <p>Work through pages 150, 151 and 152 (Q 3, 4 & 5) this week.</p> <p>Extension work: MM p 153</p> <p><u>Mrs Harte & Ms Murtagh's class:</u></p> <p>See grid below</p> <p><u>Mr Donohoe & Ms Lynn's class:</u></p> <p>https://www.math-drills.com/multiplication2/multiplication_0201_005.pdf?v=1472647516</p> <p><u>SESE - History:</u></p> <p>Write a paragraph about <u>why</u> this coronavirus pandemic known as Covid-19 will be in</p>	<p>All classes</p> <p>Tables 2/4/8</p> <p>Hit the button: https://www.topmarks.co.uk/mathsgames/hit-the-button</p> <p><u>Ms Kenna's class:</u></p> <p>Number of the day = 404</p> <p><u>Time Revision</u> = 15 minutes written work a day.</p> <p>Work through pages 150, 151 and 152 (Q 3, 4 & 5) this week.</p> <p>Extension work: MM p 153</p> <p><u>Mrs Harte & Ms Murtagh's class:</u></p> <p>See grid below</p> <p><u>Mr Donohoe & Ms Lynn's class:</u></p> <p>https://www.math-drills.com/ordering-and-sequencing/coconut-ordering</p> <p><u>Mr Donohoe & Ms Lynn's class:</u></p> <p>https://www.math-drills.com/ordering-and-sequencing/shape-patterns</p> <p><u>Art:</u></p> <p>Create a folding surprise piece of art! You will need a piece of paper, a pencil and colours.</p> <p>Watch this video https://www.youtube.com/watch?v=vzaUdSnUWS4</p>	<p>Number of the day = 1298</p> <p><u>Time Revision</u> = 15 minutes written work a day.</p> <p>Work through pages 150, 151 and 152 (Q 3, 4 & 5) this week.</p> <p>Extension work: MM p 153</p> <p><u>Mrs Harte & Ms Murtagh's class:</u></p> <p>See grid below</p> <p><u>Mr Donohoe & Ms Lynn's class:</u></p> <p>https://www.math-drills.com/ordering-and-sequencing/coconut-ordering</p> <p><u>Mr Donohoe & Ms Lynn's class:</u></p> <p>https://www.math-drills.com/ordering-and-sequencing/shape-patterns</p>
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[ent_length_cm_001.pdf?v=1360885](#)

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https://www.math-drills.com/timeworksheets/time_read_analog_minutes_05_001.pdf?v=1586278960

sister with their schoolwork, or helping with cooking or cleaning in the house!

the history books of the future. Watch or listen to the news if you are stuck.

Now use your creative skills to make your own!

Physical Exercise: 60 minutes make sure to get active every day - go for a walk, cycle your bike, practice your GAA or Soccer drills, Go Noodle, Cosmic kids, Yoga, Kids Pilates



We also encourage our children to take part in The Body Coach Joe Wicks daily P.E session on Youtube at 9am.



DEAR Time: Spend 15 minutes reading your book.

If you get a chance, please watch the Home School Hub at 11:00 am each morning on RTE2!

If you do not have the books, ask your classmate to send you a picture or try to find the books online (MM or Mathemagic 4 is available for free on the CJ Fallon website). Or take a look on the school website and try out some of the other ideas posted there. There is no pressure to get all activities completed so just try your best! ☺

Stay well and safe - we are thinking of you all and miss you all!

Ms Murtagh & Mrs Harte's maths grid below.

Ms Murtagh & Mrs Harte's Maths Class (April 20th – 24th):

Monday	Tuesday	Wednesday	Thursday	Friday																																		
Tables Revise x2, x4, x8																																						
Ask someone at home to set up or take part in tables league with you, even writing at the back of your Maths copy.																																						
Mental Maths: Complete one Brain Teasers Test every day- click on the links and write your answers in your copy.																																						
https://my.cjfallon.ie/preview/index/1307/10 Monday and Tuesday https://my.cjfallon.ie/preview/index/1307/11 Wednesday and Thursday																																						
<table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th colspan="2">Fractions</th> <th colspan="5">Decimals</th> </tr> </thead> <tbody> <tr> <td rowspan="3">Weight- Remember 1000g = 1 kilogram</td> <td rowspan="3">Remember to find a fraction of a number: Divide by the bottom Multiply by the top</td> <td>tens</td> <td>units</td> <td>decimal point</td> <td>tenths</td> <td>hundredths</td> <td>thousandths</td> </tr> <tr> <td>1</td> <td>4</td> <td>.</td> <td>2</td> <td>5</td> <td>7</td> </tr> <tr> <td>1</td> <td>4</td> <td>.</td> <td>$\frac{2}{10}$</td> <td>$\frac{5}{100}$</td> <td>$\frac{7}{1000}$</td> </tr> <tr> <td colspan="7" style="text-align: center;">14.257 kg= 14 kilograms and 257 grammes</td></tr> </tbody> </table>					Fractions		Decimals					Weight- Remember 1000g = 1 kilogram	Remember to find a fraction of a number: Divide by the bottom Multiply by the top	tens	units	decimal point	tenths	hundredths	thousandths	1	4	.	2	5	7	1	4	.	$\frac{2}{10}$	$\frac{5}{100}$	$\frac{7}{1000}$	14.257 kg= 14 kilograms and 257 grammes						
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Mathemagic pg 120	MM pg121 Q's 4&5	MM pg 122	MM pg 123 q 1- 4 adding and subtracting decimals <i>Remember to keep the decimal point in line.</i>	MM pg 123 q 5, 6, 7																																		
Extra activities	Weighing scales are needed for the following activities: MM pg Q's 1-3 If you can, try helping out in the kitchen and weighing out any ingredients when baking or cooking dinner- eg: weigh out rice for dinner. Each person wants 75g of rice- multiply by the number of people to be served and weigh it out before cooking. Search the Internet for some easy recipes where you can weigh the ingredients. **Remember to ask for a grown up's help if you are cooking**																																					

Mr Norton's Social and Gross motor skills activity group:

Monday: Joe Wicks P.E. Lesson <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Tuesday: Mr. Norton's Home exercise lesson – see below

Wednesday: Joe Wicks P.E. Lesson <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

Thursday: Mr. Norton's Gross Motor skills activity Lesson – see below

Friday: Joe Wicks P.E. Lesson <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

<u>Mr. Norton's Social/Activity group Home Exercise Lesson</u>	<u>Mr. Norton's Gross Motor skills activity group</u>
<p>Warm up</p> <p>Squats, arm rotations(circles), toe touches, heel flicks, leg swings, knees to elbows (5-10 times on each exercise)</p> <p>Workout</p> <p>Squats</p> <p>Push-ups (For beginners against a wall, on knees etc.)</p> <p>Squat Jumps</p> <p>Standing Sprints</p> <p>Tricep bench/chair dips</p> <p>Lunges</p> <p>Boxing (punching the air)</p> <p>Skiping</p> <p>Front arm raise (Raise arms up straight in line with your shoulders and back down again)</p>	<ol style="list-style-type: none">1. Throw a tennis ball in the air with two hands and catch it with two hands. Repeat ten times.2. Throw a tennis ball in the air with your right hand and catch it with your right hand. Repeat ten times.3. Throw a tennis ball in the air with your left hand and catch it with your left hand. Repeat ten times.4. Dribble a football using your feet around a cone/jumper 5-10 meters away and back to where you started. Repeat 5 times.5. Walk/Run with a football and bounce it with your hands after every 4 steps around a cone/jumper 5-10 meters away and back to where you started. Repeat 5 times.6. Take ten shots at a goal/target. Can use cones/jumpers etc. for the goalposts.

Front Plank (Hold for 30 seconds)

Notes: Perform as many repetitions of each exercise using good technique for 30 seconds, rest for 30 seconds and then move on to the next exercise. Try to complete 3-4 rounds. 2 mins rest between each round. Drink some water. Wash your hands properly after exercising.

Ms. Cawley - English:

Hello everyone, I hope you had a nice Easter break, it was very different to previous years but I still managed to have an Easter egg. I hope you are all keeping well and remembering to follow the rules about social distancing and coughing into your elbow. Below is this weeks' work. Try and do your best but don't feel under any pressure to complete it all. Save all your work so we can correct it when we are back together.

Monday:

Here is a tongue twister! This will help with our pronunciation. It can be very tricky. Practice it slowly and then see how quick you can get. Maybe you could challenge someone in your house to see who can say it the best or the quickest?

<https://www.storynory.com/a-pale-pink-proud-peacock/>

This weeks' story is by the same authors as the Golden Goose, can you remember the authors' name? <https://www.storynory.com/old-sultan/>
As you're listening to the story, follow the words of the story that are written on the website.

After listening to the story, answer the following:

1. What is the title of the story?
2. What was the dogs' name?
3. How did the owner plan to get rid of the dog?
4. Who came up with a plan to save the dog?
5. Can you describe the plan in your own words? (4-5 sentences)
6. What type of bread did Sultan like?
7. Did you like the story? Why? Why not?

Tuesday:

Listen to the story again.

Use an online dictionary to find the meaning of the following words and write out the explanation:

- limped
- stretched
- soggy
- faithful
- awaited

Practice the tongue twister again, have you noticed that you're getting better?

Wednesday:

Tongue twister time! Who do you think is best at saying it in your house?

Play the game below and see how many of these vegetables you remember. You could test yourself and try to spell them.

<https://www.eslgamesplus.com/vegetable-vocabulary-memory-game-for-esl/>

Listen to the story again. Pick a character from the story and draw a picture of what you imagine them to look like.

Thursday:

Try these crosswords: <http://iteslj.org/cw/3/ck-dolch03.html> and <http://iteslj.org/cw/3/ck-dolch04.html>. Click on the numbers to see the clues.

Complete the crossword puzzle, then click on "Check Puzzle."

Friday:

Play 'Frog verbs'. Read the word on the lily pad and then click the correct word in the past tense. <https://www.english-online.org.uk/games/pasttense.htm> I find it helps to say the word out loud to work out which is the correct answer.

Keep going with the tongue twister, if you had access to a mobile phone you could record yourself saying it.

Try and read as much as you can, maybe you could re-read your favourite book. Keep a record of the books that you read and we can check if anyone in your group has read the same book!

Stay safe!

Ms Lynn's English Groups April 20 th – April 24th				
Monday	Tuesday	Wednesday	Thursday	Friday
<p>YouTube The Stranger by Norman Whitey Read Chapter 1 with the narrator Answer the following questions: 1. When did the story take place? 2. Name the village where the story is set. 3. Describe the stranger in three words. 4. What two words describe the stranger's car? 5. What was the stranger's name?</p>	<p>Look up the meaning of the following words: 1. Luxurious 2. Stranger 3. Unknown 4. Mysterious 5. Narrator Put the words into sentences to explain their meaning.</p>	<p>Read these words. What sound can you hear as you read them? Write these words into your copy and learn as spellings. Don't forget to use Look! Say! Cover! Write! Check!</p> <p>repair prepare chair dairy stairs glare airplane compare unfair</p>	<p>raced, house, look, opened, sent, grew, plants, carried, coat, painted, blew, started, sat, lamp, turned.</p> <p>Complete the sentences using the verbs from above.</p> <ol style="list-style-type: none"> 1. My mom _____ the room yellow. 2. They _____ tired after all their hard work. 3. My sister and I _____ some carrots. 4. Patty _____ me a package. 5. We _____ the door for our guests. 6. Bob _____ out the candles on his cake. 7. I _____ my brother to get the best seat. 8. Dad _____ right at the corner. 9. Susie _____ on the park bench. 10. I _____ the books into the library . 	<p>Draw a picture of the stranger from the story you read on Monday, and write a paragraph predicting what will happen in chapter 2.</p>